

English

In English, we will be exploring a range of fables through a number of activities such as hot seating, to understand characters in more depth. We will also look at the features of a fable, which includes a moral that teaches us a life lesson. We will then write our very own fable, based on one our class morals that we will decide together.

In guided reading, we will be looking at the book *'Stig of the Dump'*, where we will be focusing on a number of key skills such as: inference; prediction and retrieval. We will also be exploring a range of non-fiction texts throughout the term, enabling the children plenty of exposure to various types of text.

Mathematics

In maths, we will start off by exploring the time. We will also be looking at data, perimeter, symmetry, properties of lines and quadrilaterals.

Times tables will continue to be a big focus for Year 4. The children will have access to both explicit times tables teaching as well as time to work on their speed though the Times Tables Rockstars website. We also have the opportunity for the children to take the 'Officially Unofficial Multiplication Tables Check', allowing them to practise and see and understand the layout of what the real check will be like.



Science

In science this term, we will be focusing on states of matter and sound. Firstly, we will explore the properties of different materials and how states of matter can change.

We will then move on to look at how sound is created and how it travels. These topics allow the children to really think scientifically, ask lots of questions, take part in lots of fun experiments and predict outcomes.



History / Geography

This term, Year 4 will be learning about the Ancient Egyptians. We will be delving deep into the lives of the Ancient Egyptians: exploring their daily lives, the River Nile - and its importance to this ancient civilisation, gods and pharaohs, mummification as well as hieroglyphics. This topic will include many different activities, which will allow them a hands-on experience with their learning.

Computing

In computing, the children will be studying the repetition of shapes and coding.



Physical Education

In Spring 1, the children will be focusing on football as well as gymnastics.

Spring 2 will involve cricket and dance.



<u>Art and Design</u>

In art, children will be looking at illusions. They will explore different artists, then will create their own version of a famous artist's work.

<u>Design and Technology</u>

DT will involve an investigation surrounding cooking, specifically looking at the boiling point. This topic will involve the children exploring recipes and looking at what ingredients are suitable to make their own pasta sauce.

Religious Education

In RE this term, we will start to explore Buddhism and its teachings. We will discuss the impact of these and how they can benefit our lives.

PSHE

We will be thinking about being aware of others and our surroundings, how people express emotions, accepting help when it's needed and local heroes.

<u>Languages</u> – French

In French, we will be focusing on birthdays.

This will include looking further at numbers as well as exploring how to say and write months of the year.

Key Dates

30th January - Egyptian Day