

# **English**

In English, Year 3 will be reading and taking inspiration from stories by the author Anthony Browne. They will be refining their descriptive skills through the use of adjectives, adverbs, similes and metaphors. Using the traditional of Hansel and Gretel we will re-telling our own version using speech punctuation.

With inspiration from Hansel and Gretel we will be learning how to write instructions. Using time adverbials, we will write instructions on how to catch a witch and make a potion.



In guided reading we will be reading 'Beaver Towers'. This is a magical tale about a young boy discovering an enchanted forest and its inhabitants. The children will be practicing their prediction, inferring and retrieving relevant information from the text.

#### <u>Mathematics</u>



In maths, the children will be moving onto our 3, 4 and 8 multiplication and division facts. We will be delving into a range of methods to support us with this.

The children will be looking at fractions! We will be ordering and comparing them, adding and subtracting fractions with the same denominator and solving maths problems containing fractions.

The children will continue to enhance their knowledge of multiplication through weekly times tables lessons utilising Times Tables Rock Stars

#### Science

This term's science lessons will consist of two main topics: 'Light and Shadow' and 'Animals – Bones'. In our 'Light and Shadows' topic, we will conduct experiments to discover how alternate light sources affect shadow formation. Shadows are formed as a result of the absence of light, which we will be able to see demonstrated at the STEM Discovery Centre.



The children will explore the functional purpose of the human skeleton, whilst also investigating the differences between animal skeletons and our own. We will also investigate the purpose of muscles in an attempt to understand the impact of their contraction and retraction.

# Year 3 Spring Term Curriculum Mewsletter

# History / Geography

In History, Year 3 will be learning about the Anglo-Saxons. Children will be finding out if life was better in Anglo-Saxon Britain or Roman Britain by looking at their laws and justice. In Geography, the children will be comparing life in the United Kingdom with that in Scandinavia, including their food and traditional customs. They will have to make a very important decision as to whether they would prefer to live in Scandinavia or the United Kingdom.

### Computing

In computing, the children will be using Scratch to sequence sounds. They will also create branching databases.



#### Physical Education

In PE this term, we will be participating in a wide range of sports including: cricket, gymnastics, football and tag rugby. We shall be focusing on teamwork and communication.



#### Art and Design

The children will study
Pointillism in Art. We look
forward to their improved
creative skills and expression
using artists such as Georges
Seurat for inspiration.



# Design and Technology

This term, we will be designing and making some felt friend keyrings! We will be looking at examples of keyrings before sewing our own and personalising our characters.



In RE, we will be exploring the miracles that the Bible tells us Jesus enacted. We will also be debating the topic of forgiveness in the lead up to the Easter celebrations.



#### **PSHE**

In PSHE this term, we will be exploring what contributes to good health and wellbeing as well as the topics of safety and the changing body.



### <u>Languages</u> – French



Year 3 will be learning how to say the names of colours in French. They will be using familiar songs to help embed their learning.

#### <u>Key Dates</u>

20th March - STEM Discovery Centre