# **Topics**

Spring 1: Our World Spring 2: Once upon a time

Welcome back to a fresh new year and term! In the first half of term, we will be focussing on the wider community around us. We are aiming to have visitors who will be discussing their occupations and how they help people.

In Spring 2 the children will be learning about traditional stories and rhymes from the past. We will also be looking at how to model using clay which links with the artist Anne Greene.

#### **PSED**



This term, we will continue to learn about our different emotions and how we can understand them and express ourselves correctly. We shall create time and space for each person to talk in circle times, linking to all areas of learning. We will be thinking about how the outdoor environment makes us feel, working as a team and being active.

#### Communication and Language



Every child is given the opportunity each day to talk about their ideas, learning and thoughts. We practise listening and accepting all voices during circle time activities, within our adult led sessions and on our sharing square. The children will also continue to share their learning at home for Tapestry Tuesdays, strengthening our partnership with our families.

#### Physical Development



In PE, we will be learning about hand-to eye-coordination by throwing and catching. This will support their fine and gross motor skills. In being active, the children will develop their muscles to enable them to be able to create shapes, formations and symbols in their writing.



#### <u>Literacy</u>

We will be focussing on comparing where we live to China in Spring 1. We will be reading the stories of 'The Great Race' to celebrate the Luna new year. We will also be reading books about people who help us in our community. In Spring 2 we will be focussing on the fairy tales of 'Three billy goats gruff', 'The owl and the pussycat' and 'Little red riding hood' too. We will be learning about different characters in the stories.

**Phonics**: We will be learning a range of sounds focussing on hearing the initial sound in words. We will also practise clapping out syllables in words and hearing rhythm in words too.

Writing: We will work on strengthening our pencil holds and making marks carefully.

### <u> Maths</u>

Number and shape is within their environment both indoors and outdoors. We will be learning to subitise numbers by recognising how many objects there are quickly. We will count objects carefully to 10 and compare when two groups have the same amount of objects or not. We will be creating patterns and learning to compare objects by weight and height too.

## **Understanding the world**

We will learn about many people who help us in the wider community during the first half term and comparing where we live to other countries too. We will look at the celebrations of new year, Chinese New Year and Easter. We will continue to explore the natural world through Springfield explorations and will help to grow our own plants from seeds.

### Expressive art and design

This term, the children will learn about textures in our Spring 1 where they will be able to express how materials look and feel. We will be inspired to create our own collages using different materials. In Spring 2, we will learn how to create animals using modelling clay and dough! We will explore how to construct using building materials in D+T and progress onto perfecting our weaving skills. We will also explore a range of instruments too.

#### Days to remember

10034

5678

Tuesdays - PE- children to wear trainers please Wednesdays - Library Thursdays - Springfield <u>Key Dates:</u>

15<sup>th</sup> January: Reception applications close

Date TBC: Village walk 7<sup>th</sup> March: World Book Day

19th and 21st March: Parent Consultations