

# Welcome to UKS2



# Meet the Staff



- ❖ **Mrs Breslin** – Principal
- ❖ **Mrs Hamilton** – Assistant Principal (Maternity Leave)
- ❖ **Mrs Castle** – SENCO
- ❖ **Mr Douglas-Rose** – UKS2 Phase Leader and Sapphire Teacher
- ❖ **Mr Swift**– Aquamarine Teacher
- ❖ **Mrs Baker** – Learning Support Assistant Year 5
- ❖ **Mrs Hall** - Year 6 Transition/Acting Assistant Principal and Amethyst Teacher
- ❖ **Mrs Williams**- Amethyst Teacher
- ❖ **Mrs Wicks** - Tanzanite Teacher
- ❖ **Mrs Samols** - Supporting Teacher
- ❖ **Mrs Mason** – Learning Support Assistant Year 6
- ❖ **Mrs Bell** – Learning Support Assistant Year 6

# Bovingdon Primary Academy

## **Belonging**

Respecting individuality and embracing diversity within our community.

## **Possibilities**

Providing limitless opportunities and developing curious minds.

## **Achievement**

Encouraging personal success and preparing children for future life.

# Bovingdon Primary Academy

B is for Bovingdon  
Behaviour.



**B**e Safe

**B**e Respectful

**B**e Ready



# Pupil Premium

## More than just Free School Meals!

- You may be eligible for pupil premium if you are **in receipt of certain welfare benefits** and are entitled to free school meals
- It is therefore **vital** to sign up for free school meals **even if** your child is in Reception, Year 1 or Year 2 and already receiving free meals or is having a packed lunch, so that our school receives as much funding as possible to support your children.
- Help us to provide your child with the best education and support by making sure our school receives all the government funding to which he/she is entitled.
- If you think you may be eligible for pupil premium, **please complete the registration form using the following link:**  
<https://www.hertfordshire.gov.uk/services/schools-and-education/at-school/free-school-meals/free-school-meals.aspx#reception>
- Please contact contact Mrs Molloy or a member of the office via [admin@bovingdonacadmey.org.uk](mailto:admin@bovingdonacadmey.org.uk)

# Benefits of Pupil Premium

- Extra tuition through 1:1 or small group interventions
- 1 **free** internal after school club
- Access to **free holiday camps**
- **£100** towards the cost of:

- ❖ school uniform
- ❖ school trips
- ❖ music lessons



- Extra resources to support your child and enhance their learning



# The School Day



**8.50a.m. – 3.20pm**

- ❖ Parents are asked to arrive promptly each morning.
- ❖ Lessons will begin at 9.00am prompt, therefore, the classroom doors will be open from **8.40am - 8.50am** when children are expected to come into the classroom independently and sort their own bags, lunch boxes etc.
- ❖ If you arrive late, you need to sign in with the office staff before coming round to the classroom.
- ❖ At break time, children are allowed to bring a fruit or vegetable snack.
- ❖ Walking home – Year 6 may walk home independently but written consent must be provided by email to the office.
- ❖ Phones may be brought to school in Year 6 but should be handed in to the teacher and switched off. These will be kept in the school office. They should not be used on school grounds.



# Communication



Our main form of communication is email or text messages via Arbor. Please ensure we have the correct email address and mobile number for you. Please notify the office immediately if you are unable to receive emails or texts from Arbor.

**Parent Surgery:** Teachers have an allocated day to meet with parents who have requested an appointment. These appointments can take place in person (restrictions permitting) or via a phone call. Please contact the school office to book a parent surgery with your child's teacher.

**Wednesday: Mrs Wicks, Mrs Williams and Mr Swift**

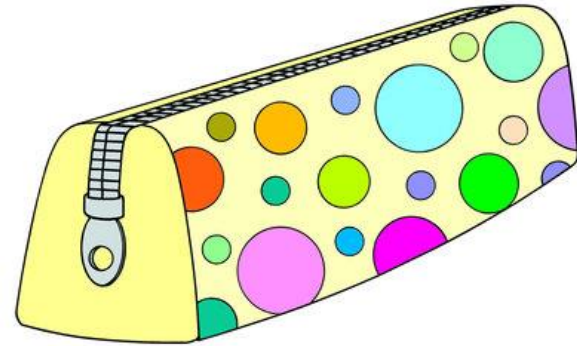
**Thursday: Mrs Hall**

**Friday: Mr Douglas-Rose**

**Newsletter:** It is important to read our weekly newsletter to see what your child(ren) has (have) been up to at school each week. We also include important notices about the week ahead.

# Equipment

- ❖ Please ensure your child has a **small pencil-case** with the following:
  - two blue handwriting pens (no biro)
  - HB pencils
  - colouring pencils
  - 30cm ruler
  - a glue-stick
  - A rubber
  - A sharpener
  - A dictionary/thesaurus (optional)
- ❖ Reading books and homework diaries should be in school every day.
- ❖ P.E. kits should be in school at all times as P.E. days will change termly. Please make sure all P.E. kit is fully named. Earrings should be removed or covered for PE.



# Curriculum – Year 5



## Autumn Term –

**Guided Reading** – Cosmic and The Boy in the Back of the Class

**History** – The Stone Age and The Iron Age

**Science** – Space and Forces

**PE** – Hockey, Netball, Dance and Basketball

**RE** – Sikhism and Christianity

**DT** – Torches and Circuits

**PSHE** – Families and relationships/ Health and Well-being

**Art** – Peter Thorpe : Space Art

**Computing** – Systems and searching/ Video production

**French** – The Planets and Numbers to 100

# Curriculum – Year 5



## Spring Term –

**Guided Reading** – The London Eye Mystery

**History and Geography** – Ancient Greece and Modern Day Greece

**Science** – Changing materials

**PE** – Tag Rugby, Tennis, Gymnastics and Cricket

**DT** – Textiles (Phone Cases)

**RE** – Sikhism and Christianity

**PSHE** – Safety and Changing bodies (including lessons on Puberty)

**Art** – Cityscapes

**Computing** – Vector Drawing and Databases

**French** – Food and Houses

# Curriculum – Year 5



## Summer Term –

**Guided Reading** – Journey to the River Sea

**Geography** – South America

**Science** – Living things and their habitats

**PE** – Swimming, Athletics and Rounders

**DT** – Cooking (Latin American Cuisine)

**RE** – Sikhism and Christianity

**PSHE** – Economic Well-being and Citizenship

**Art** – Pop Art

**Computing** – Selection in Quizzes

**French** – Time and Weather

# Curriculum – Year 6



## Autumn Term –

**Guided Reading** – Street Child and A Christmas Carol

**History/Geography** – The Victorians

**Science** – Evolution and Inheritance

**PE** – Football and Volleyball

**RE** – Islam and Christianity

**DT** – Bags - sewing

**PSHE** – Families and relationships/ Health and Well being

**Art** – William Morris and Lowry

**Computing** – Computer systems and networks, creating web pages

**French** – School in France, Pencil case and Christmas

# Curriculum – Year 6



## Spring Term –

**Guided Reading** – Holes

**History and Geography** – Mexico and Mayans

**Science** – Living Things and Their Habitats

**PE** – TBC

**DT** – Master Chef

**RE** – Christianity

**PHSE** – Safety and Changing body (including lessons on Puberty)

**Art** – Fashion Design

**Computing** – Programming games and databases

**French** – Alphabet clothing and Easter

# Curriculum – Year 6



## Summer Term –

**Guided Reading** – SATS practise

**History and Geography** – Our changing world

**Science** – Electricity and revision

**PE** – Rounders and Athletics

**DT** – Electrical toys

**RE** – Islam

**PSHE** – Economic well being/ Citizenship and Transition

**Art** – Street Art

**Computing** – 3D modelling and sensing movement

**French** – Dragons and Hobbies



# Supporting Your Child Year 5



- **Communication books checked for reading on a Monday.** Children should be reading daily and this should be recorded 3-5 times a week. You may record reading the banded books or other books that may have been taken from the library or class book corner for example.
- **Topic homework tasks will be given out on a Wednesday.** They will be stuck in the communication books with instructions and due dates (this will usually be the following Wednesday).
- **Spellings will be stuck in Spelling Journals on a Friday.** Spelling tests will be completed on the following Friday – please make sure spelling books are taken home and brought back each day.
- **Maths homework will be given out on a Thursday and collected in on the following Tuesday.** This will help children practise key skills as well as recapping the week's learning.

# Supporting Your Child Year 6



- **Communication books checked for reading on a Monday.**  
Children should be reading daily and this should be recorded 3-5 times a week. You may record reading the banded books or other books that may have been taken from the library or class book corner for example.
- **Topic homework tasks will be given out on a Wednesday.** They will be stuck in the communication books with instructions and due dates. (This is a change to the pupil leaflet)
- **Spellings will be stuck in Spelling Journals on a Thursday.** Spelling tests will also be completed on a Thursday – please make sure spelling books are taken home and brought back each day.
- **Maths homework will be given out on a Friday and collected in on the following Tuesday.** These will help children practise key skills as well as recapping the week's learning.

# SATs



Year 6 will take national curriculum tests in English reading, English grammar, punctuation and spelling and mathematics w/b 13<sup>th</sup> May 2024.

The tests help measure the progress pupils have made and identify if they need additional support in a certain area. The tests are also used to assess schools' performance and to produce national performance data.

Please do not use any past papers from 2017 onwards as we will use these in school.

## **Papers:**

**Grammar, Punctuation & Spelling – Paper 1 - Questions**

**Grammar, Punctuation & Spelling – Paper 2 - Spelling**

## **Reading**

**Maths Arithmetic Paper 1**

**Maths Reasoning Paper 2**

**Maths Reasoning Paper 3**

# Transition to Secondary

- Y6 expectations – preparing for secondary – homework/expectations
- Choosing secondary schools – Choice
  - Open evenings
  - Secondary transfer evening – 28<sup>th</sup> September (TBC)
- Applications in end of October
- March 2024 – School places offered
- Summer term – Schools visit BPA
  - Secondary transfer day – extra visits available
  - PSHE sessions – reading timetables etc

# Key Dates

## Autumn Term:

**Year 5 Space Trip** – 14<sup>th</sup> September

**Secondary Transfer evening** – 28<sup>th</sup> September

**Year 6 Victorian theme day** – 18<sup>th</sup> October

**Parent Consultations** – 17<sup>th</sup> & 19<sup>th</sup> October

**Occasional Day** – 1<sup>st</sup> December

## Spring Term:

**Parent Consultations** – 19<sup>th</sup> & 21<sup>st</sup> March

**Year 5 Greek Theme Day** – 11<sup>th</sup> January

**Year 6 Harry Potter Trip** – TBC

## Summer Term:

**INSET Day** – 15<sup>th</sup> April

**INSET Day** – 28<sup>th</sup> June

**SATs Week** – 13<sup>th</sup> - 16<sup>th</sup> May

**Year 5 Residential** – 3<sup>rd</sup>-5<sup>th</sup> July

**Year 6 Residential** – 10<sup>th</sup> – 14<sup>th</sup> June

**Open Evening** – TBC

**Year 6 Leavers' Production** – 16<sup>th</sup> July (TBC)

**Year 6 Leavers' BBQ and medal ceremony** – 18<sup>th</sup> July (TBC)

**Thank you for  
coming.**