

Welcome to Lower Key Stage 2







Meet the Staff



- Mrs Breslin Principal
- Mrs Hamilton Assistant Principal
- Mrs Castle SENCO
- Miss Buckley Phase Leader and Topaz Class Teacher
- Miss Nippard Turquoise Class Teacher
- Miss Ginnelly- Amber Class Teacher
- Miss Moore Citrine Class Teacher
- Mrs McGill Year 3 LSA
- Mrs Ridgeway Year 4 LSA

Bovingdon Primary Academy

Belonging

Respecting individuality and embracing diversity within our community.

Possibilities

Providing limitless opportunities and developing curious minds.

Achievement

Encouraging personal success and preparing children for future life.



Pupil Premium More than just Free School Meals!

- You may be eligible for pupil premium if you are in receipt of certain welfare benefits and are entitled to free school meals
- It is therefore <u>vital</u> to sign up for free school meals <u>even if</u> your child is in Reception, Year 1 or Year 2 and already receiving free meals or is having a packed lunch, so that our school receives as much funding as possible to support your children.
- Help us to provide your child with the best education and support by making sure our school receives all the government funding to which he/she is entitled.
- If you think you may be eligible for pupil premium, please complete the registration form using the following link: https://www.hertfordshire.gov.uk/services/schools-and-education/at-school/free-school-meals.aspx#reception
- Please contact Mrs Molloy and Mrs Castle if you need help completing the form.



Benefits of Pupil Premium

- Extra tuition through 1:1 or small group interventions
- 1 **free** internal after school club
- Access to free holiday camps
- £100 towards the cost of:
 - school uniform
 - school trips
 - music lessons









• Extra resources to support your child and enhance their learning

The School Day



8.50a.m. - 3.20pm

- Parents are asked to arrive promptly each morning.
- Lessons will begin at 9.00am prompt, therefore, the classroom doors will be open from 8.40am - 8.50am when children are expected to come into the classroom independently and sort their own bags, lunch boxes etc.
- If you arrive late, you need to sign in with the office staff before coming round to the classroom.
- Break time is at 11:00 and children are allowed to bring a fruit or vegetable snack.
- ❖ Lunch is at 12:25-1:35.

Communication



Our main form of communication is email or text messages via Arbor. Please ensure we have the correct email address and mobile number for you. Please notify the office immediately if you are unable to receive emails or texts from Arbor.

Parent Surgery: Teachers have an allocated day to meet with parents who have requested an appointment. These appointments can take place in person or via a phone call. Please contact the school office to book a parent surgery with your child's teacher.

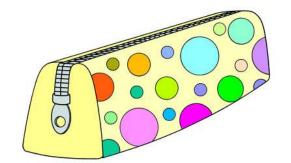
Turquoise and Amber – Monday 3:30-4 Citrine and Topaz – Wednesday 3:30-4

Newsletter: It is important to read our weekly newsletter to see what your child/ren have been up to at school each week. We also include important notices about the week ahead.

Equipment



- Please ensure your child has a small pencil-case with the following:
- · two blue handwriting pens (no biro)
- · HB pencils
- · colouring pencils
- · 30cm ruler
- · a glue-stick
- · A rubber
- · A sharpener
- · A dictionary/thesaurus (optional)



- Reading books and reading diaries should be in school every day.
- P.E. kits should be in school at all times as P.E. days will change termly. Please make sure all P.E. kit is fully named.
- Earrings Please ensure all earrings have been taken out before a lesson. If they have been recently pieced then tape is required.

Autumn Term:

Guided Reading – The Twits and traditional tales

History/Geography – The Romans/The geography of the UK

Science - Rocks/Forces and magnets

PE – Gymnastics, hockey, dance, and netball

RE – Diwali and Christmas

PSHE – Families and relationships/ Health and wellbeing

Art - People in action

DT – Monster Mechanisms (pneumatics)

Computing – Connecting computers/Stop-frame animation

French – Numbers/introductions/food





Spring Term:

Guided Reading – Beaver Towers and The No. 1 Car Spotter

History/Geography - The Anglo-Saxons/Comparing Scandinavia and the UK

Science - Light and shadow/Animals including humans (bones)

PE – Gymnastics, tag rugby, football, cricket

RE – Jesus's miracles/Forgiveness

DT - Textiles (Sewing)

PSHE – Safety and the changing body/Citizenship

Art - Pointillism

Computing – Sequencing sounds and Branching databases

French - Colours/Shapes



Summer Term:

Guided Reading – Oliver and the Seawigs

History/Geography - Vikings/Map Skills

Science – Animals including humans (nutrition) and Plants

PE – Tennis, OAA, rounders, and athletics

RE – Hindu beliefs and Pilgrimage to the River Ganges

DT - Making sandwiches

PSHE – Citizenship and Economic wellbeing

Art - Paper art

Computing - Desktop publishing/Events and actions in programmes

French – Family and pets

Autumn Term:



Guided Reading – Bill's New Frock and The Polar Express

History/Geography – WW2 in Bovingdon/local area – Bovingdon maps

Science – Teeth and the digestive system

PE – Gymnastics and Tag Rugby

RE – Buddhism and Christianity

DT - Construction – picture frames

PSHE – Families and relationships/health and wellbeing

Art – Fantasy art

Computing - The internet/audio production

French - Instructions, numbers to 20, parts of the body, days, months, Christmas

Spring Term:



Guided Reading - Stig of the Dump and Marcy and the Riddle of the Sphinx

History/Geography – Ancient Egyptians

Science - States of matter and sound

PE - Table Tennis/Tennis

RE - Buddhism and Christianity

DT - Cooking - boiling point

PSHE – Health and wellbeing/safety and the changing body

Art - Moving people

Computing - Repetition in shapes/data logging

French - Numbers to 31, birthdays and seasons

Summer Term:

Guided Reading – The Abominables

History/Geography – Mountains

Science – Electricity and habitats and food chains

PE – Cricket/Rounders

RE - Buddhism and Christianity

DT – Sewing – firework wall hangings

PSHE - Citizenship and economic wellbeing

Art - The Firework Maker's daughter - printing

Computing - Photo editing/repetition in games

French – Animals and transport



Supporting Your Child

Communication books checked for reading on your child's designated day. In Year 4, the books will be changed on a Thursday. Year 3 will be changed on a Wednesday.

Children should be reading daily and this should be recorded 3-5 times a week. You can record reading the banded books or other books that may have been taken from the library.

- Topic and English homework tasks will be given out on a Tuesday to be returned the following Tuesday. They will be stuck in or written in communication books with instructions.
- Spellings will be stuck in Spelling Journals on a Friday. Spelling tests will
 then be completed on the following Friday having had a week to
 practise them. Please make sure spelling books are taken home and
 bought back each day.
- Maths homework tasks will be given out on a Wednesday to be returned the following Wednesday. They will help children practise key skills as well as recapping the week's learning.
- **Times Tables –** Please practise as much as possible and use TTRockstars which is a brilliant resource.

Key Dates Year 3

Autumn Term:

Parent Consultations – 17th & 19th October INSET – 31st October Occasional Day – 1st December Hindu Temple – 3rd November

Spring Term:

Parent Consultations – 19th & 21st March Lookout Discovery Centre - TBC

Summer Term:

INSET Day – 15th April INSET Day – 28th June Open Evening – 12th July Viking theme day - TBC



Key Dates Year 4

Autumn Term:

Parent Consultations – 17th & 19th October Occasional Day – 1st December Roald Dahl Museum – 22nd November

Spring Term:

Parent Consultations – 19th & 21st March Ancient Egyptian Day – TBC

Summer Term:

INSET Day – 15th April Multiplication Check – 3rd – 7th June INSET Day – 28th June Open Evening – 12th July





Thank you for coming.