

## **English**



In English, we will be exploring a variety of Roald Dahl stories. We will use these to support and inspire the learning within class. Observing and discussing the use of language within various texts, descriptions of settings and characters as well as looking at the way certain texts are structured.

In guided reading we will be looking at the book 'Bill's New Frock', where we will be focusing on a number of key skills such as: inference; prediction and retrieval.

We will also be exploring a range of non-fiction texts throughout the term enabling the children plenty of exposure to various types of text.

#### Mathematics

In maths, we will start off by exploring place value. This will involve revisiting and making sure elements of Year 3 learning is consolidated whilst building upon that knowledge to investigate 4-digit numbers in different ways. We will be using a variety of pictorial and concrete resources to support the children's learning and to make sure the maths is accessible in numerous ways. This will then move onto an exploration of addition and subtraction with a focus on the formal written methods for both.

Times tables will be a big focus for Year 4 this year so one lesson per week will be solely devoted to exploring times tables facts. The children will use Times Tables Rockstars as part of this focus, though will be asked to use this regularly outside of school also.

### Science

In science this term, we will be looking at the human body. The children will start off by learning about different types of teeth and their uses in Autumn 1. As part of this learning, we will be comparing different animals' teeth whilst discussing how the shape, size and structure of these teeth support animals with particular diets.

Then in Autumn 2, we will continue our exploration of the human body by looking at the digestive system. This will involve a number of practical activities to support and inspire the learning.



## History / Geography

In the first half term, the children will become local historians and will be investigating the fascinating history of Bovingdon. They will explore photographs, books and go on a local walk to find out more about Bovingdon's past. The second half of the autumn term will take more of a geography focus with children exploring the geographical features of their local area.

### Computing

In Autumn 1, we will be looking at computing systems and networks, specifically the internet.

In Autumn 2, we will be creating media, looking at audio production.

## <u>Art and Design</u>

In art, children will be learning about the art movement Surrealism. This will involve an exploration of the famous artist Salvador Dali.

## Religious Education

In Autumn 1, the children will be focusing on Buddhism and investigating the key question 'is it possible for everyone to be happy?' Then we will look at Christianity and the key question 'what is the most significant part of the Nativity story'?

#### <u>Languages – French</u>

Children will be consolidating their knowledge of classroom instructions and numbers to 20. They will also learn how to say and write certain parts of the body.

## Physical Education

In Autumn 1, the children will work on their gymnastic skills as well as tag rugby.

Autumn 2 will involve netball and dance.



# <u>Design and Technology</u>

DT will involve an investigation surrounding picture frames. The children will be looking at how picture frames are structured, how they stand and this will lead to them creating their very own.

## **PSHE**

In PSHE, our first topic focuses on 'Families and Relationships'. After half-term, we will look at health and wellbeing.

#### Key Dates

Welcome Meeting - 7th September Parent Consultations – 17th and 19th October Inset Day – 1st December Roald Dahl Museum Visit – 22<sup>nd</sup> November