



# Aspire Academies PE and Sport Premium Report

Academy – Bovingdon Primary Academy

Academic Year: 2022/23		Total fund allocated: £ 19,430	Date Updated: December 22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Full time Sports Coach to plan, deliver and evaluate PE and school sport.	JR (Sports Coach) will be on site for 37.5 hours per week to enhance the quality of PE and School Sport.  2 hours of PE is delivered to each class per week.  Lunchtime clubs & level 1 interschool competitions run on a daily basis.	<b>Funding allocated:</b>  <u>SPORTS COACH</u> <b>£5,926</b> (Rest paid by PPA and Activity club budget)	More extracurricular clubs available – 35 per term (average).  PE is delivered at a high level.  Children have a love for sport.  High levels of sports participation.  2 hours of PE per week.	Sustainability and suggested next steps:  Teachers have an increased knowledge and confidence in delivering sporting activities.  Teachers have an increased knowledge and confidence teaching PE on their own without the support of a sports coach.
Sports TA to plan, deliver and support with PE & school sports.  Sports TA to work extensively with early years to introduce new ideas.  Sports TA to run playground activities at lunchtime.	SB (Sports TA) will be on site for 30 hours per week to enhance the quality of PE & school sport.  Sports TA to run ‘active area’ at lunch time. A wide range of activities are offered to each year group each day such as football, netball, basketball and playground games.	<u>SPORTS TA</u> <b>£3,264</b> (Rest paid for MSA budget)	More extracurricular clubs available.  Higher quality PE lessons as extra support for Sports coach.  Lessons can be differentiated more due to extra support of TA.  Children have a love for sport.	MSAs have learnt new playground activities/games from sports TA.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Sports Coach & Sports TA to attend virtual PE Co-ordinator training days run by Dacorum Schools Sports Network (DSSN).	<p>Policies to be updated.</p> <p>Sports coach has up to date knowledge of PE initiatives and access to external providers.</p>	<p><b>Funding allocated:</b></p> <p>From Sports Coach &amp; budget</p>	<p>All PE policies are up to date.</p> <p>New resources and ideas introduced.</p>	Polices updated for schools.
Sports Coach & Sports TA to continue to run PE council to promote PE & school sport to all year groups.	<p>PE council established - 14 year 6 children along with 2 Sports Ambassadors and 2 Health Activity leaders.</p> <p>Sport Ambassadors &amp; Health Activity Leaders to attend training run by the DSSN.</p> <p>Job roles include – leading level 1 intra school competition, writing up scores/results, maintaining PE equipment, setting up for after school clubs and school sports photographers.</p>	From Sports Coach & Sports TA budget	<p>PE &amp; School Sport enhanced through our PE council talking directly to their peers to get them involved in a wide variety of sports.</p> <p>Overall view of sport amongst the less active has turned into a positive.</p> <p>Year 6 PE council have increased skills in leadership, public speaking, coaching, planning and organization.</p>	<p>Overall love for PE and Sport to remain high from passing on positive views, good practice and skills to others in the school.</p> <p>PE council can further their training by applying for Sports Leaders roles at secondary school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Sports Coach to support identified staff to develop their teaching of PE across the school.	<p>JR (Sports Coach) will be on site for 38.5 hours per week to enhance the quality of PE and School Sport.</p> <p>Sports Coach to work with every class teacher at least 3 times per year. NQT's will get extra support from JR.</p> <p>Sports Coach to plan PE curriculum from nursery – year 6.</p>	<p><b>Funding allocated:</b></p> <p>From Sports Coaches budget</p>	<p>All teachers feel more confident teaching PE and report that their PE skills have improved.</p> <p>They have a greater understanding of warm up games used in PE.</p> <p>Overall knowledge of the PE curriculum has increased.</p> <p>Sports Coach has rewrote all PE plans for every year group and is on the schools shared system for all staff to be able to access.</p> <p>Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content.</p> <p>Progression is shown between each year group.</p>	<p>Teachers have an increased knowledge and confidence teaching PE on their own without the support of a sports coach.</p> <p>Teachers who has received lots of support will now see if they can replicate what JR has taught them and deliver on their own with the support of a TA.</p>

Sports TA to plan, deliver and support with PE & school sports. Sports TA to work extensively with early years to introduce new ideas.	<p>Sports TA to support class teachers with PE.</p> <p>Sports TA to support with planning of lessons.</p>	From Sports TA budget	<p>Higher quality PE lessons as extra support for Sports coach.</p> <p>Lessons can be differentiated more due to extra support of TA.</p> <p>Early year's staff can deliver PE at a high level on their own.</p> <p>Broader knowledge in early years PE.</p>	<p>Teachers have an increased knowledge and confidence teaching PE on their own without the support of a sports TA.</p> <p>New ideas introduced to early years staff for them to continue to use.</p>
CASPA Dance School in to deliver dance sessions to years 1, 2 and 5. Teachers to team teach with them.	Qualified Dance teachers to support class teachers and sports coaches with the delivery of PE	£1,280	<p>Higher quality PE lessons as extra support from dance teacher</p> <p>Broader knowledge within dance</p> <p>Children enjoyed lessons</p>	Staff can deliver dance at a high level on their own than previously. Lessons observations to prove this.
Hockey coach employed for a half term to deliver hockey lessons to year 5	Qualified hockey coach to support class teachers and sports coaches with the delivery of PE	£324	<p>Higher quality PE lessons as extra support from hockey coach</p> <p>Broader knowledge within hockey</p> <p>Children loved PE lessons and learnt lots of new skills.</p>	Staff have a greater understanding of hockey and children many children have a new love for hockey.
PE Subject leader to attend the Herts Primary PE conference.	<p>Sports Coach has a good understanding of PE in the new National Curriculum and can use this to develop teacher understanding and improve planning for PE.</p> <p>Sports coach has a deeper understanding of what to expect from an Ofsted deep dive</p>	£180		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Sports Coach to run daily lunch clubs and inter house competitions for all year groups.	Muga activities are run daily by Sports coach. This ranges from activities/games to inter house competitions.	<b>Funding allocated:</b>  Sports Coach budget	Children enjoy being physically active and competitive at lunchtime.  Children learn life skills such as resilience, leadership, organization and sportsmanship.	Children have an increased knowledge to a wider range of sports and activities.  Children's life skills have improved.  Children's leadership and officiating skills have developed and they can use this when they move to secondary school.
Liase with local sports clubs as an exit route for children to continue sport outside of school.  Liase with local sports clubs to promote local sporting events.  Signpost gifted and talented children to external club links.	Children to have an exit route to attend clubs outside of school.  Gifted and talented children to be directed towards an external club.  Attend local sports events and tournaments.	From Sports Coach budget above	Promoting competitive sport outside of school for children to continue with in out of school hours.  The school has community links with Bovingdon & Flaunden Tennis Club, Bovingdon Football Club, ProFormance Global Football Academy, Hemel Stags Rugby League Club, Saracens Rugby Club, Hemel Storm Basketball Club, Bovingdon Cricket Club and Bovingdon FC, Game On Coaching, Challenger Sport Education, JP Pro Football & Mighty Netball.	School maintains a strong link with local clubs.  Clubs offer the school free taster sessions throughout the year that are ongoing.

			<p>Use Bovingdon FC football facilities and regular chats with local club about children joining.</p> <p>Hemel Storm supply school with discount tickets to attend matches and events.</p>	
Roller skating workshop for year 6 plus a whole school assembly based around positive mindset.	Year 6 children had a 1 hour taster session with world champion roller blader Danny Aldridge	£588	Children showed an "I CAN" positive attitude and conquered fears they had previously struggled with. They learnt techniques of how to overcome fears within sport and use this in everyday life.	Children have a more positive attitude towards any given challenge and know techniques of how to overcome these.
Improve the quality of PE by having updated PE equipment and making sure we have enough for 1 per child per class of 30.	<p>30 x bouncy balls/volleyballs purchased to ensure all children have a good quality ball each for PE. Balls used for volleyball in PE and also to differentiate in netball for those that struggle to catch a hard netball. KS1 also use these for throwing and catching/ball skills module.</p> <p>20 x footballs purchased to be used in PE, football training, football club and for inter school competitions.</p> <p>16 x netballs purchased to be used for PE, netball training, netball club and for inter school matches.</p> <p>Table tennis balls and bats purchased for year 4 &amp; 5 to use in table tennis PE lessons for Spring term</p>	<p>£165</p> <p>£149.75</p> <p>£149.85</p> <p>£47.45</p>	<p>PE at a higher level as all children have access to a volleyball.</p> <p>Children improve throwing and catching used a softer ball.</p> <p>Children have better quality equipment to use instead of old, damaged equipment. Children get a good quality ball each.</p> <p>Children get excited and want to be involved using the new equipment</p>	<p>Equipment can continue to be used for future years.</p> <p>Children feel more confident using a softer ball in PE.</p>
Improve and update playground equipment for all year groups to use at break/lunchtime	12 x Playground footballs purchased to ensure every class has access to a class football for break/lunchtimes	£57	Football participation at lunchtime is very high.	<p>Equipment can continue to be used for future years.</p> <p>Children are more active on the</p>

	6 x Bouncy hoppers to replace old, damaged ones we previously had	£80	Pupil voice shows that children enjoy using the bouncy hoppers at lunchtime. MSA's say they are the most popular piece of playground equipment.	playground playing with the equipment.
	15 x Hula Hoops used for playground and PE	£31.08		MSA's say they are the most popular piece of playground equipment.
	Skipping ropes for playground and PE	£26.99	Play leaders encourage skipping at lunchtime.	Skipping improved amongst KS1 because of skipping playground activities from play leaders.
	Foam tennis balls purchased to ensure safety when children are playing net and wall/striking and fielding games on the playground at lunchtime.	£31.50	Target equipment purchased to engage children who don't always enjoy active team sports but those who enjoy throwing, aiming and challenges instead.	MSA's say foam tennis balls makes the playground safer.
	Stampabouts	£22.45		
	Hula Hoop Targets	£18.99	Play leaders/PE council given their own pump to pump up sports equipment to ensure all equipment is up to a good standard.	
	Horse Shoe Game	£22.49		
	Sports pump x2	£11.98		
Update football pitches on the playground and increase participation in girls football by introducing a 'Girls Only' pitch	Pair of 7 aside football goals ordered for a new football pitch on the playground at lunchtime. This will be a 'girls only' pitch as many girls commented that they don't have the confidence to play with the boys at lunchtime.	£197.98	Girls feel more confident playing football at lunchtime.  Increase in participation at girls lunchtime and after school club.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Dacorum school sports network membership.	<p>A range of competitive sports competitions entered.</p> <p>Training days for PE subject lead on how to effectively run competitions.</p> <p>Training for our year 6 PE council</p> <p>Support with school games mark application</p>	<p><b>Funding allocated:</b></p> <p>£2,034</p>	<p>Our year 6 PE council feel confident leading activities at school due to the training they have received.</p> <p>EYFS lead runs a KS2 yoga &amp; mindfulness after school club. 12 children attend each term and feedback is very positive.</p>	<p>Children have a love for sport at Bovingdon. Evident in high participation rates amongst competitions and after school club numbers.</p> <p>Year 6 PE council have leadership skills they can take with them to secondary school.</p> <p>Children have a more positive attitude. Wellbeing amongst children within yoga &amp; mindfulness club has increased according to teacher.</p>
Sports coach & sports TA to promote competitive opportunities for all pupils across school (Years 1 – 6) in intra school competitions.	Sports Coach to lead daily lunchtime intra school competitions on the Muga.	From Sports Coach budget above.	<p>Daily lunchtime interschool competitions on Muga – football, basketball, handball, futsal, lacrosse, netball, dodgeball, bench ball.</p> <p>More children involved in competitive sport at lunchtimes through competition days.</p>	<p>Children have a further understand of different sports that they can continue to learn outside of school.</p> <p>Children understand how to officiate in a range of sports.</p>



JP Pro Football coaches employed on a zero hour contract to support with inter school football festivals with other schools (£30 per hour)	25 year 4 boys attended a football festival at Westbrook Hay Prep School.  37 year 4-6 girls attended a football festival at Westbrook Hay Prep School	£180	62 boys and girls involved in inter school football festivals.  Extra-curricular football clubs and at lunchtime is high.  Many girls have now joined JP Pro girls training session outside of school.	Children have a lifelong love of football.  Children feel more confident playing football. Many girls have joined local teams (chipperfield Corinthians, JP Pro, Berkhamsted Raiders) and will continue these outside of school.
70 seater coach to take all year 5 children to a Tag Rugby Competition	All year 5 took part in a Saracens Tag Rugby event as part of the school.	£225	All children said they enjoyed the tournament and many said they learnt new skills. They all like being part of a team	Children have a new love for rugby.  Children developed their teamwork and sportsmanship having to shake hands with opponents after every match.
70 seater coach to take all of year 2 to a sports festival.	All of year 2 took part in a sports festival as part of the school.	£210	All children said they enjoyed the festival and want to attend next year. They all like being part of a team and representing their school.	Teachers stated children's teamwork approved having been part of a team at the festival.
30 x Bovingdon Black T-shirts used for team sports events	T shirts purchased for sports events so that the children feel part of a team.	£108	T shirts worn at many events this year and children comment that they feel happy when they get to wear one and feel part of a team.	T shirts kept at school so all children can continue to wear them when they represent the school at a competition.
Total spend to date: £15,121			Amount remaining in budget:	£4,309

Total amount to be carried over to 2022/23:	£5,955 (From 2020-21 & 2021-22)
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>85%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>83%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>70%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>No</b>

Signed off by	
Head Teacher:	Mrs S Breslin
Date:	12/12/22
Subject Leader:	Mr J Robinson & Mrs Lower
Date:	12/12/22
Governor:	
Date:	

