



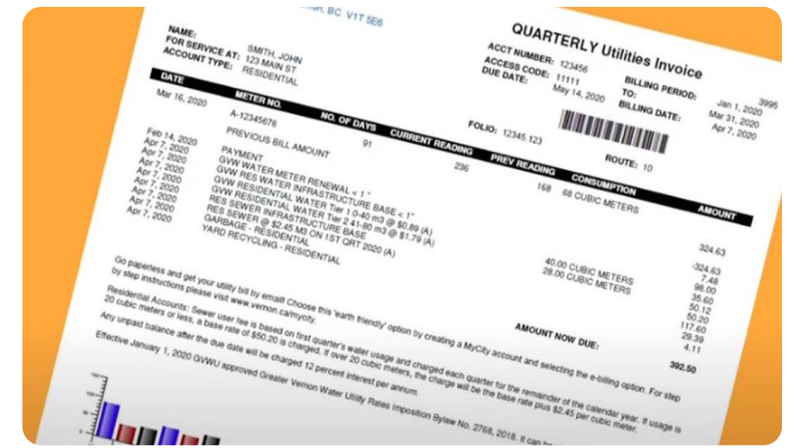
A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

Teach reading: change lives

Parent workshop: Phonics and early reading
Monday 7th March 2022



How many times have you already read today?



Phonics

Little Wandle Letters and Sounds Revised



We have chosen
*Little Wandle Letters and
Sounds Revised* as our
systematic, synthetic phonics
(SSP) programme to teach
early reading and spelling.



“

Phonics is:

**making connections between the sounds
of our spoken words and the letters that
are used to write them down.**

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Terminology



Phoneme

Grapheme

Digraph

Trigraph

Split vowel digraph


Blend

Segment

Teaching order


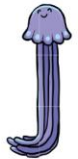







Phase 2 grapheme information sheet

Autumn 1

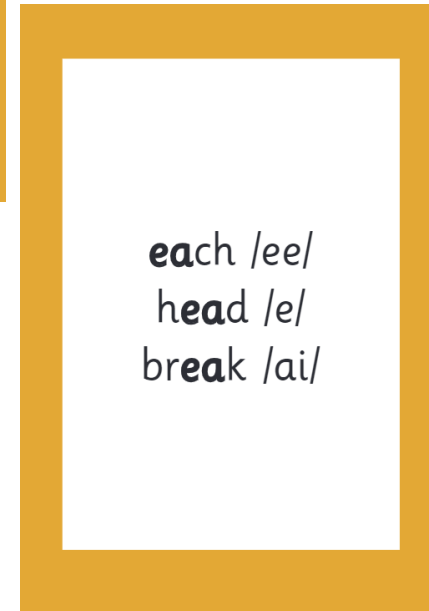
Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s	 snake	Show your teeth and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
 a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
 t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.
 p	 penguin	Bring your lips together and push them open and say p p p	Down the penguin's back, up and round its head.
 i	 iguana	pull your lips back and make the 'i' sound at the back of your mouth i i i	Down the iguana's body, then draw a dot [on the leaf] at the top.
 n		Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down the stick, up and over the net.

Phase 2 grapheme information sheet

Autumn 2

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 j	 jellyfish	Pucker your lips and show your teeth use your tongue as you say j j j	All the way down the jellyfish. Dot on its head.
 v	 volcano	Put your teeth against your bottom lip and make a buzzing vvvv vvvv	Down to the bottom of the volcano, and back up to the top.
 w	 wave	Pucker your lips and keep them small as you say w w w	From the top of the wave to the bottom, up the wave, down the wave, then up again.
 x	 box	Mouth open then push the cs/x sound through as you close your mouth cs cs cs (x x x)	Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.
		Smile, tongue to the top of your mouth say y without	Down and round the yo-yo, then follow the string sound

How we make learning stick



ar

oi

or

ai



soap that goat



sheep in a jeep



zoom to the moon



hook a book

Pronunciation



- Pronunciation of the sounds is key.
- At the beginning of every session we go through GPC's taught in previous lessons.
- We use flashcards to support this.
- As part of this scheme we have access to videos to support parents to secure their own knowledge of how each sound is pronounced.
- These are available through the Little Wandle website and a link will be added to Google Classroom for you to use.

Blending to read words



Reading and spelling



ea

each /ee/
head /e/
break /ai/

And all the different ways to write
the phoneme sh:



shell

chef

special
















caption

mansion









passion

Grow the code

Grow the code grapheme mat Phase 2, 3 and 5

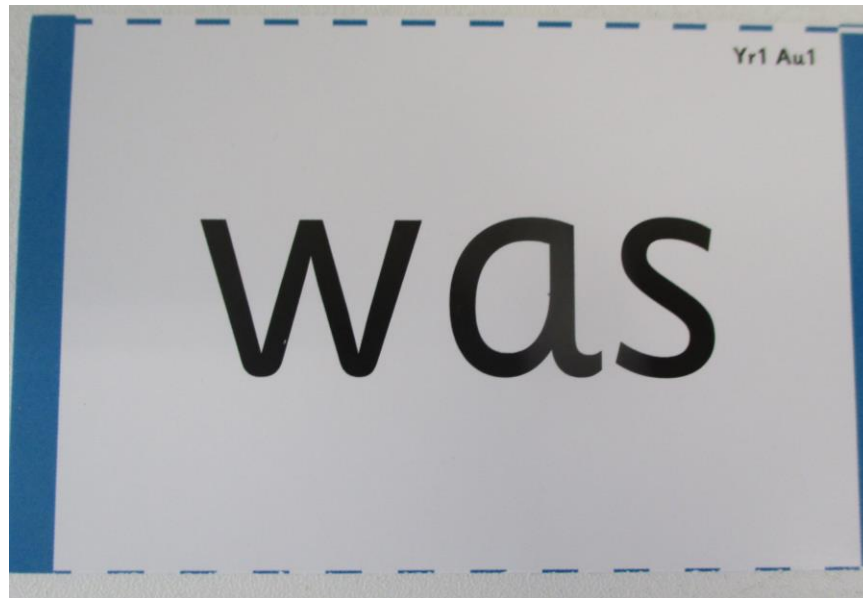
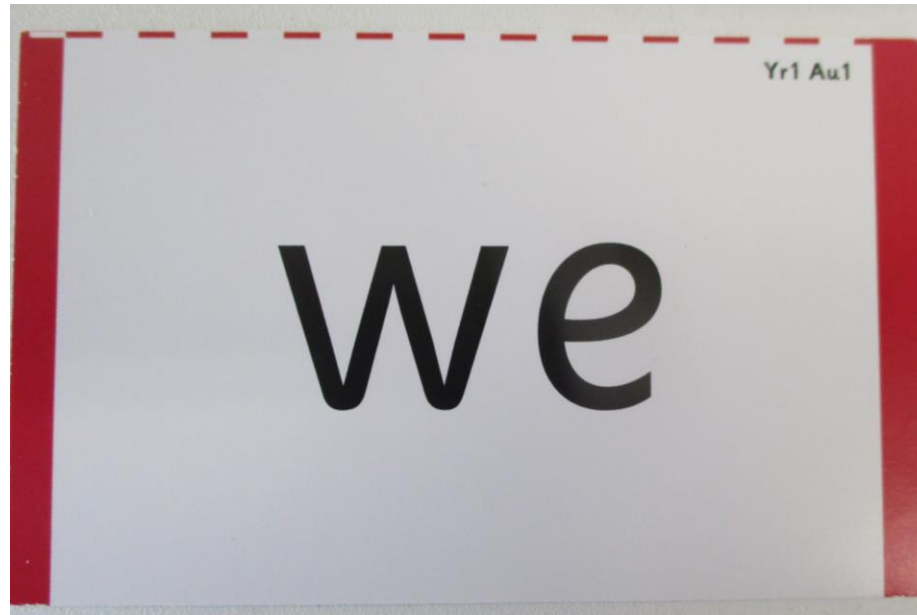
 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 ou u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

Tricky words



Spelling



- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.



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**One of the greatest gifts adults
can give is to read to children**

Carl Sagan

”

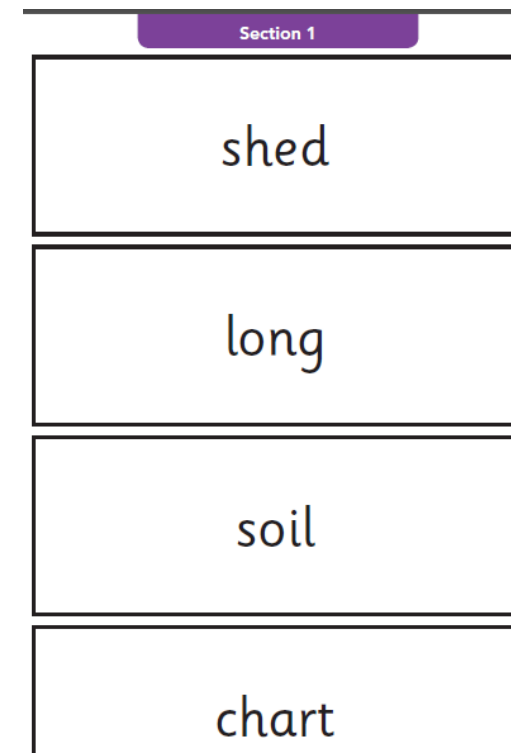
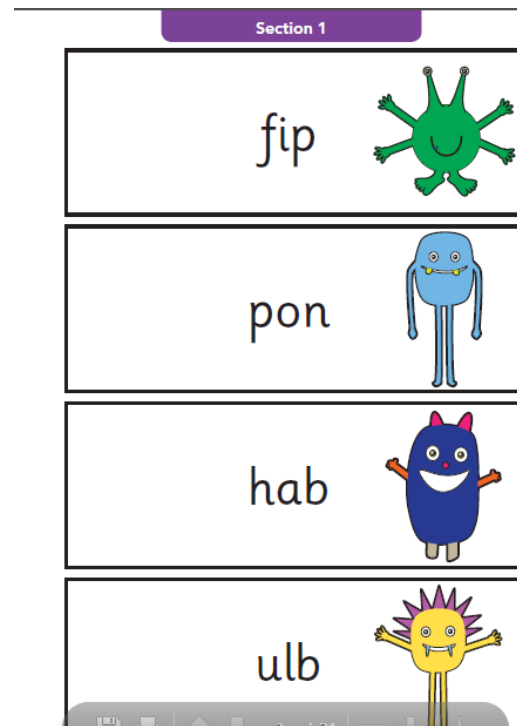


Phonics Screening Check

- All Year 1 children will complete the Phonics Screening Check in June this year.
- Any child in Year 2 that didn't meet the required mark will also re do the check in June.
- The purpose of the phonics screening check will be to confirm that all children have learned phonic decoding to an age appropriate standard.
- The phonics check will help teachers identify the children who need extra help, so they can receive the support they need to improve their reading skills.

Format of the assessment

- Short assessment
- 1:1
- Children will read 40 words
- Mixture of real words and non words





Next Steps

- As part of Little Wandle, the children will be having regular reading sessions in class.
- Each session will be focusing on Decoding, Prosody and Comprehension.
- Over the coming term, we will be purchasing new books and changing how we send reading books home.
- We will be providing a balance of books to send home for early readers, including:
 - a reading practice book matched to your child's phonic stage that they can read independently
 - a sharing book that they can talk about and enjoy with you.

“

Thank you for listening

Do you have any questions?

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