Mathematics

- read scales in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems
- identify ¼, ½, ¾, ⅓ of a number or shape, and know that all parts must be equal part of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Greater depth

- read scales where not all numbers on the scale are given and estimate points in-between
- recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts
- use reasoning about numbers and relationships to solve more complex problems and explain their thinking
- solve unfamiliar word problems that involve more than one step
- read the time on a clock to the nearest 5 minutes
- describe similarities and differences of 2-D and 3-D shapes, using their properties

Bovingdon Primary Academy

Year 2

Key Objectives

This booklet provides information for parents and carers on the key objectives taught in each year group.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

The Sky's the Limit

Reading

- read accurately most words of two or more syllables
- read most words containing common suffixes
- read most common exception words. In age-appropriate books
- read most words accurately without overt sounding and blending, and sufficiently fluently
- children to focus on their understanding rather than on decoding individual words
- sound out most unfamiliar words accurately, without undue hesitation
- when reading children to check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read

Greater depth

- make inferences
- make a plausible prediction about what might happen on the basis of what has been read so far
- make links between the book they are reading and other books they have read.

Writing

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters

Greater depth

- write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- make simple additions, revisions and proof-reading corrections to their own writing
- use the punctuation taught at key stage 1 mostly correctly
- add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful,–less, –ly)
- use the diagonal and horizontal strokes needed to join some letters.