

Mathematics

- Count to and across 100, forward and backwards, beginning with any given number.
- Count, read and write numbers to 100.
- Find one more or one less than a given number.
- Count in multiples of twos, fives and tens (forwards)
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero using concrete objects and pictorial representations.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Represent and use number bonds and related subtraction facts within 20.
- Recognise and name common 2-D shapes [for example, rectangles, squares, circles and triangles].



Year 1

Key Objectives

This booklet provides information for parents and carers on the key objectives taught in each year group.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

The Sky's the Limit

Reading

- Can distinguish between a word, a letter and a space.
- Can use phonic knowledge to attempt unknown words.
- With support, can find information to help answer simple literal questions in a text.
- Can retell familiar stories with growing confidence.
- Begin to make predictions before reading.
- Predict what might happen on the basis of what has been read so far.
- Sound out and blend words with most of the taught graphemes.
- Can talk about the main point or key event in a text.
- Read most of the EYFS high frequency words.
- Read most of Year 1 common exception words.
- Recognise familiar words in simple texts.
- Answer simple questions about the text.

Writing

- Begin to form lower case letters in the correct direction, starting and finishing in the right place.
- Form most capital letters correctly.
- Form digits 0 – 9.
- Separate words with spaces.
- Mostly accurate use of capital letters.
- Mostly accurate of full stops to demarcate sentences.
- Use of capital letters for proper nouns and the pronoun 'I'.
- Spell most words containing each of the phonemes already taught.
- Spell Year 1 common exception words correctly.
- Use of the simple plural for nouns (s and -es).
- Use of simple regular verb tenses correctly within sentences -(ing and -ed).
- Use 'and' to join two simple clauses.
- Writing will include several linked sentences that stay on task to develop ideas.
- Re-reading sentences independently and being self-correcting.