



# Aspire Academies PE and Sport Premium Report

**Academy – Bovington Primary Academy**

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £ 19,430	<b>Date Updated:</b> July 2021		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Full time Sports Coach to plan, deliver and evaluate PE and school sport.	JR (Sports Coach) will be on site for 35.5 hours per week to enhance the quality of PE and School Sport.  2 hours of PE is delivered to each class per week.  Lunchtime clubs & level 1 interschool competitions run on a daily basis.	<p><b>Funding allocated:</b></p> <p><u>SPORTS COACH</u>                      £5,926 (Rest paid by PPA and Activity club budget)</p>	More extracurricular clubs available – 35 per term (average).  PE is delivered at a high level.  Children have a love for sport.  High levels of sports participation.  2 hours of PE per week.	Sustainability and suggested next steps:  Teachers have an increased knowledge and confidence in delivering sporting activities.  Teachers have an increased knowledge and confidence teaching PE on their own without the support of a sports coach.
Sports TA to plan, deliver and support with PE & school sports.  Sports TA to work extensively with early years to introduce new ideas.  Sports TA to run playground activities at lunchtime.	SB (Sports TA) will be on site for 30 hours per week to enhance the quality of PE & school sport.  Sports TA to run ‘active area’ at lunch time. A wide range of activities are offered to each year group each day such as football, netball, basketball and playground games.	<p><u>SPORTS TA</u>                      £3,264 (Rest paid for MSA budget)</p>	More extracurricular clubs available.  Higher quality PE lessons as extra support for Sports coach.  Lessons can be differentiated more due to extra support of TA.  Children have a love for sport.	MSA’s have learnt new playground activities/games from sports TA.

Daily Mile to be reintroduced to all year groups (nursery – year 6).	A timetable has been set up to enable every year group from nursery – year 6 to have access to the Daily Mile track for at least 15 minutes per day.	From Sports Coaches budget	AW (Yr 3 teacher) – “Children focus is increased in lessons after completing the Daily Mile”.  Yr 5 child – “I love going outside and running the Daily Mile. I like the fresh air in the morning”  100% of year 5&6 enjoy taking part in the Daily Mile.	All staff are now aware of how the Daily Mile works so they can continue to run this without the support of sports coaches.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Sports Coach & Sports TA to attend virtual PE Co-ordinator training days run by Dacorum Schools Sports Network (DSSN).	Policies to be updated.  Sports coach has up to date knowledge of PE initiatives and access to external providers.	<b>Funding allocated:</b>  From Sports Coach budget	All PE policies are up to date.  New resources and ideas introduced.	Polices updated for schools.
Sports Coach & Sports TA to continue to run PE council to promote PE & school sport to all year groups.	PE council established - 14 year 6 children along with 2 Sports Ambassadors and 2 Health Activity leaders.  Sport Ambassadors & Health Activity Leaders to attend virtual training run by the DSSN.  Job roles include – leading level 1 intra school competition, writing up scores/results, maintaining PE equipment, setting up for after school clubs and school sports photographers.	From Sports Coach & Sports TA budget	PE & School Sport enhanced through our PE council talking directly to their peers to get them involved in a wide variety of sports.  Overall view of sport amongst the less active has turned into a positive.  Year 6 PE council have increased skills in leadership, public speaking, coaching, planning and organization.	Overall love for PE and Sport to remain high from passing on positive views, good practice and skills to others in the school.  PE council can further their training by applying for Sports Leaders roles at secondary school.

Safe Practice in PE	Book purchased for all staff to update themselves on policies and health and safety advice.	£38.24	All staff are more competent with health and safety within PE.  School polices have been updated in line with current advise.	Book to be kept in school for all staff to read and update themselves on current polices.
Resources	Footballs (size 3) x 10 Netballs (size 4) x 10	£69.80 £79.99  £149.79	New equipment for PE to enable all children to have a football each. Quality of lessons have improved.  New equipment for football club – football clubs this term have over 70 children signed up.	Children have the opportunity to have a ball each within PE and extracurricular clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Sports Coach to support identified staff to develop their teaching of PE across the school.</p>	<p>JR (Sports Coach) will be on site for 35.5 hours per week to enhance the quality of PE and School Sport.</p> <p>Sports Coach to work with every class teacher at 3 times per year. NQT's will get extra support from JR.</p> <p>Sports Coach to plan PE curriculum from nursery – year 6.</p>	<p><b>Funding allocated:</b></p> <p>From Sports Coaches budget</p> <p>All teachers feel more confident teaching PE and report that their PE skills have improved.</p> <p>They have a greater understanding of warm up games used in PE.</p> <p>Overall knowledge of the PE curriculum has increased.</p> <p>Sports Coach has rewrote all PE plans for every year group and is on the schools shared system for all staff to be able to access.</p> <p>Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content.</p> <p>Progression is shown between each year group.</p>	<p>Teachers have an increased knowledge and confidence teaching PE on their own without the support of a sports coach.</p> <p>Teachers who has received lots of support will now see if they can replicate what JR has taught them and deliver on their own with the support of a TA.</p>

Sports TA to plan, deliver and support with PE & school sports. Sports TA to work extensively with early years to introduce new ideas.	Sports TA to support class teachers with PE.  Sports TA to support with planning of lessons.	From Sports TA budget	Higher quality PE lessons as extra support for Sports coach.  Lessons can be differentiated more due to extra support of TA.  Early year's staff can deliver PE at a high level on their own.  Broader knowledge in early years PE.	Teachers have an increased knowledge and confidence teaching PE on their own without the support of a sports TA.  New ideas introduced to early years staff for them to continue to use.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Sports Coach to run daily lunch clubs and inter house competitions for all year groups.	Muga activities are run daily by Sports coach. This ranges from activities/games to inter house competitions.	<b>Funding allocated:</b>  Sports Coach budget	Children enjoy being physically active and competitive at lunchtime.  Children learn life skills such as resilience, leadership, organization and sportsmanship.	Children have an increased knowledge to a wider range of sports and activities.  Children's life skills have improved.  Children's leadership and officiating skills have developed and they can use this when they move to secondary school.  next steps:

<p>Liase with local sports clubs as an exit route for children to continue sport outside of school.</p> <p>Liase with local sports clubs to promote local sporting events.</p> <p>Signpost gifted and talented children to external club links.</p>	<p>Children to have an exit route to attend clubs outside of school.</p> <p>Gifted and talented children to be directed towards an external club.</p> <p>Attend local sports events and tournaments.</p>	<p>From Sports Coach budget above</p>	<p>Promoting competitive sport outside of school for children to continue with in out of school hours.</p> <p>The school has community links with Bovingdon &amp; Flaunden Tennis Club, Bovingdon Football Club, ProFormance Global Football Academy, Hemel Stags Rugby League Club, Saracens Rugby Club, Hemel Storm Basketball Club, Bovingdon Cricket Club and Bovingdon FC, Game On Coaching, Challenger Sport Education &amp; Mighty Netball.</p> <p>Use Bovingdon FC football facilities and regular chats with local club about children joining.</p> <p>Hemel Storm supply school with discount tickets to attend matches and events.</p>	<p>School maintains a strong link with local clubs.</p> <p>Clubs offer the school free taster sessions throughout the year that are ongoing.</p>
<p>Bikeability – Year 5 children x 60 Year 6 children x 30</p>	<p>All children in year 5 to take part in Bikeability.</p> <p>1 class in year 6 will take part in Bikeability as they missed this last year due to Covid-19.</p>	<p>£2,214</p>	<p>Children learn a life skill that can be used safely in everyday life.</p>	<p>Children learn a life skill of how to ride a bike safely.</p>

<p>Mike Mullen BMX Academy 60 x Year 6 Children</p>	<p>All year 6 children to take part in Mike Mullen BMX workshop. Focus being based around being resilient, having a positive mind-set, goal setting and self-talk.</p>	<p>£480</p>	<p>Children gained psychological support in preparation for secondary school.  Children became more resilient and overcame fears.</p>	<p>Children have a more positive mind-set when tackling difficult situations.  Children's BMX skills increased.</p>
<p>Inflatables Day</p>	<p>Every child in the school took part in an inflatable obstacle day. This was based around children having a positive fun day with while being competitive through fun challenges and races.</p>	<p>£1,200</p>	<p>Children had a fun, positive experience and learnt new skills from some of the challenges being set throughout the day.</p>	
<p><b>Equipment:</b>  Tennis nets Rubber discs Ultimate Frisbee x 4 Javelin Playground pack Children's blindfold for orienteering Foam balls Skipping ropes Dodgeballs x 20 Playground balls pack Playground footballs x 6 Samba football goal x 2 Frisbee pack Nike footballs x10 Netball x 10 Basketball hoops x 2 Rounders pole pack</p>	<p>Lots of new equipment has been ordered to be used in PE lessons, after school clubs and for sporting competitions. Many were used to enhance our sports day and to allow us to run new after school clubs such as athletics and tennis.  We ran a teambuilding day for all children in year 1-6</p>	<p>£92.46 £24.99 £30.62 £135.00 £79.99 £6.99 £14.99 £39.70 £70.00 £29.99 £19.99 £269.98 £14.99 £69.80 £79.99 £70.12 £14.99</p>	<p>Children were able to attend many more sporting events and take part in more after school clubs.  Teachers reported that children worked very well in a group and their teamwork and resilience has improved.</p>	<p>Equipment to remain in school for a long time for all children to use.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
			Sustainability and suggested next steps:	
Dacorum school sports network membership.	<p>A range of competitive sports competitions entered.</p> <p>Training days for PE subject lead on how to effectively run competitions.</p>	<p><b>Funding allocated:</b></p> <p>£2,034</p>	<p>Yr 4 interclass Archery Competition – 30 children</p> <p>Yr 5 DSSN Archery Competition – 34 children</p> <p>Yr 6 DSSN Archery competition – 38 children</p> <p>Yr 1 – 6 DSSN Virtual Cross Country – Every child took part.</p>	<p>Children have a new love for Archery. Many want to continue this competition on a termly basis.</p> <p>20 children in year 5/6 have joined our after school cross country club.</p>
Sports coach & sports TA to promote competitive opportunities for all pupils across school (Years 1 – 6) in intra school competitions.	Sports Coach to lead daily lunchtime intra school competitions on the Muga.	From Sports Coach budget above	<p>Daily lunchtime interschool competitions on Muga – football, basketball, handball, futsal, lacrosse, netball, dodgeball, bench ball.</p> <p>More children involved in competitive sport at lunchtimes through competition days.</p>	<p>Children have a further understand of different sports that they can continue to learn outside of school.</p> <p>Children understand how to officiate in a range of sports.</p>



150 Medals for sporting competitions	150 medals were ordered and handed out to winners of each competition. Medals were always handed out to those who show good teamwork, high levels of resilience, good sportsmanship and good leadership skills.	£166	Children felt rewarded when receiving a medal. Children worked harder to succeed.	Children have a deeper understanding of what it takes to win and lose.
External companies in school to deliver sporting competitions after school for all children in year 1-6.  CASPA Dance ProFormance Global Soccer Academy Gym Jams Hemel Storm Basketball	26 competitions were run across 10 days. Gymnastics, football, basketball, dodgeball, benchball, netball, dance and cricket.	£200 £50 £200 £70	Average of 20 children involved in each competition.  Children state they feel more confident with each sport.  Children try out a new sport in a competitive environment.	Children have learnt to become more resilience, improved teamwork, tactics, leadership and all round game play.
Total spend to date:		£14,609.62	Amount remaining in budget:	£4,819.38
Total amount to be carried over to 2021/22:		£4,819.38		

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Signed off by	
Head Teacher:	Shereen Breslin
Date:	15/07/21
Subject Leader:	Jack Robinson & Jamie Douglas
Date:	02/07/21
Governor:	
Date:	