

Remote Learning at Bovingdon Primary Academy

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. To read our Remote Learning Policy, please see the link on the website.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

How long can I expect work set by the school to take my child each day?

In Key Stage 1, we set at least three hours of remote learning each day. In Key Stage 2, we set at least four hours of remote learning each day. This includes direct teaching and the time it takes for children to complete the set work. For older children, this may include editing after receiving feedback.

How will my child access any online remote education you are providing?

We use Google Classroom as a learning platform. All children have a personal login to access their school work, ask questions to their teachers, access Team Time and receive feedback to their work. If you have trouble accessing a device for your child, please contact us so we can support you.

How will my child be taught remotely?

Children will usually be taught using a pre-recorded video lesson prepared by one of their teachers. Additional lesson resources will be uploaded alongside the video. For some foundation subjects and reading tasks, teachers will upload PowerPoints and videos from an outside source.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that children access all the learning assigned each day. We understand that every home situation is different and timings may need to be adapted to fit round other family commitments. The videos for Key Stage 2 children, are usually designed so that children can access their learning independently. For EYFS and Key Stage 1, children might need an adult at home to work through their learning with them. All children and parents can contact their teachers using Google Classroom and we aim to respond quickly to these queries.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers track engagement on Google Classroom. You will be contacted frequently via a telephone call and teachers will support you with any issues you might be having. You may also receive messages on Google Classroom.

How will you assess my child's work and progress?

Teacher view your children's work and send feedback each day via Google Classroom. This process is important as it helps teachers adapt and reshape future learning.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work set on Google Classroom will be differentiated or planned specifically for your child.
- If appropriate, virtual interventions will take place with an LSA.
- Identified children will receive more frequent phone calls.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the school is fully open, but your child is required to self-isolate, we will continue to use the Google Classroom platform. Your child will be able to view and submit schoolwork using this. We will not always be able to provide video lessons as your child's teacher will have in-school responsibilities.