

Bovingdon Primary Academy 2020 – 2021

Catch-Up Strategy



STRAND 2: TARGETED SUPPORT <i>CH = Contracted Hours AH = Additional Hours</i>							
Autumn 2 (November – December)							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Year 1 Afternoon interventions	<p>Small Group Writing Intervention (led by Jenny Johnson- Tuesday PM.</p> <p>Small Group Handwriting Intervention (led by Tracy Church) Wednesday pm</p> <p>Small Group Phonics (led by Katie Cornelius) Monday pm Thursday pm</p> <p>Small Group Maths Intervention (led by Jenny Johnson) Tuesday pm</p>	Children identified in pupil progress meetings (see pupil progress monitoring sheet / Year 1 catch up plan).	Success criteria stated on Year 1 catch up plan.	<p>Monday – Katie Cornelius (CH)</p> <p>Wednesday – Tracy Church H3.2 (AH)</p> <p>Thursday – Katie Cornelius (CH)</p>	<p>Ongoing assessment using agreed intervention proforma.</p> <p>Review two-weekly.</p> <p>SLT to attend PPA mid-way through to discuss progress.</p>	TC - £21.10 (2 hours)	

Year 2 Afternoon interventions	<p>Small Group Maths Intervention (led by Mrs Johnson). Wednesday and Friday pm</p> <p>Small Group Phonics (led by Mrs Johnson). Monday and Thursday pm</p> <p>Small Group Writing Intervention (led by Mrs Johnson). Group 1 - Monday pm Group 2 – Thursday pm</p>	Children identified in pupil progress meetings (see pupil progress monitoring sheet / Year 2 catch up plan).	Success criteria stated on Year 2 catch up plan.	<p>Monday – Thursday – Jenny Johnson (CH)</p> <p>Friday – Jenny Johnson H3.2 (AH)</p>	<p>Ongoing assessment using agreed intervention proforma.</p> <p>Review two-weekly.</p> <p>SLT to attend PPA mid-way through to discuss progress.</p>	JJ - £21.10 (2 hours)	
Year 3 - Phonics	Implement an intensive daily phonics programme. 3 groups (9.10-10.30) – Monday – Friday.	After a recent phonics assessment, children with gaps in their knowledge from phases 2-5 (see pupil progress documents).	Children’s phonics gaps will be plugged therefore reading and writing progress will be accelerated.	Katie Cornelius (Becky Stevenson overseeing)	<p>Phonics assessments (ongoing).</p> <p>Repeat of original assessment when programme is complete.</p>	No additional cost.	
Year 3 Afternoon interventions	<p>Reading small group interventions. Group one – red – orange level. Group two – turquoise – purple.</p> <p>Maths small group intervention. Two differentiated groups.</p>	Reading – children identified in pupil progress meetings. These children are working below or well-below EXS (less than purple banded books). See catch-up plan for names.	Success criteria stated on Year 3 catch up plan.	<p>Monday – Michelle Black H2.3 (AH)</p> <p>Monday – Sophia Beurozi (CH)</p> <p>Wednesday – Katie Cornelius (CH)</p>	<p>Ongoing assessment using agreed intervention proforma.</p> <p>Review two-weekly.</p> <p>SLT to attend PPA mid-way through to discuss progress.</p>	MB - £20.70 (2 hours)	

Year 4 - Phonics	Implement an intensive daily phonics programme. 1 group (11.30-12.00) – Monday – Thursday.	After a recent phonics assessment, children with gaps in their knowledge from phases 2-5 (see pupil progress documents).	Children’s phonics gaps will be plugged therefore reading and writing progress will be accelerated.	Katie Cornelius (Becky Stevenson overseeing)	Phonics assessments (ongoing). Repeat of original assessment when programme is complete.	No additional cost.	
Year 4 Afternoon interventions	Maths small group intervention. Four differentiated groups. George Howard (Wednesdays). Reading small group intervention. Four groups. Alyssa (Tuesday). Writing small group intervention.	Children identified in pupil progress meetings (see pupil progress monitoring sheet / Year 4 catch up plan).	Success criteria stated on Year 4 catch up plan.	Monday – Sophia Beurozi (CH) Tuesday – Alyssa Davy H3.2 (AH) Wednesday - George Howard H3.2 (AH)	Ongoing assessment using agreed intervention proforma. Review two-weekly. SLT to attend PPA mid-way through to discuss progress.	AD - £21.10 (2 hours) GH - £21.10 (2 hours)	
Year 5 Afternoon interventions	Mrs Howard – Monday afternoons. Weekly small group Maths intervention. Mrs Howard - Thursday afternoons - Weekly small group reading intervention (two groups – middle ability).	Children identified in pupil progress meetings (see pupil progress monitoring sheet / Year 5 catch up plan).	Success criteria stated on Year 5 catch up plan.	Monday – George Howard (CH) Thursday – George Howard (CH)	Ongoing assessment using agreed intervention proforma. Review two-weekly. SLT to attend PPA mid-way through to discuss progress.		
Year 6 Afternoon interventions	Pupil premium children – maths.	Pupil premium children. See pupil progress monitoring sheet / Year 6 catch up plan.	Success criteria stated on Year 6 catch up plan.	Friday – Carrie Cleaver H3.1 (AH)	Ongoing assessment using agreed intervention proforma. Review two-weekly. SLT to attend PPA mid-way through to discuss progress.	CC - £20.70 (2 hours)	

Key Stage 1 / LKS2 targeted support 1:1 . 9am-11am daily.	1:1 interventions <ul style="list-style-type: none"> • Reading • Writing • Maths Personalised plan.	Disadvantaged/ vulnerable children Children identified in pupil progress meetings as falling significantly behind in a particular area – personalised plan.	Accelerated progress. Individual plans with success criteria.	Sophia Behrouzi H2.3 (AH)	Ongoing assessment using agreed intervention proforma. Review two-weekly.	SB – 2 hours per day (10.35 ph) Total: £103.50	
Cost - Sub-totals						£229.30 per week.	
Total estimated budgeted cost for Strand 2						5 weeks = £1,146	