



# Aspire Academies Pupil Premium Report

<b>Academy</b>	Bovingdon Primary Academy				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£35,640	<b>Date of most recent PP Review</b>	31.01.18
<b>Total number of pupils</b>	408	<b>Number of pupils eligible for PP</b>	18	<b>Date for next internal review of this strategy</b>	tbc

## 2. Current attainment

<i>End of KS2 July 2018</i>	<i>Pupils eligible for PP (your academy)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving expected standard or above in reading, writing &amp; maths</b>	82%	72%
<b>% making expected progress in reading (as measured in the school)</b>	81% (out of 11 pupils)	80%
<b>% making expected progress in writing (as measured in the school)</b>	90% (out of 11 pupils)	83%
<b>% making expected progress in mathematics (as measured in the school)</b>	100% (out of 11 pupils)	82%

## 3. Barriers to future attainment (for pupils eligible for PP)

For the academic year 2017-18:

- Attendance for Pupil Premium children was 90.8%. This is in comparison to the expected 96%.
- 82% of Pupil Premium children reached age related expectations+ for Reading, 91% for writing and 100% for maths.

Current academic year provision 2018-2019	Reasons for approach	How this will be measured?	Cost
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<b>Personalised</b> <i>(e.g trips, music lessons, art therapy etc.)</i>	After school clubs/breakfast club:  <b>Sport:</b> basketball, football, netball, gymnastics etc  <b>Academic:</b> homework club, choir, gardening & nature, art etc	Sporting activities support and promote a healthy lifestyle.  Homework club enables adult support to be given to children with their homework, who do not necessarily get support at home.	Children are happy as they interact and learn from the various classes. Groups such as homework club will see a rise in children doing homework and handing it in on time.	£2,000
	School trips	School trips and educational visits help to enhance the social, personal and emotional development of all learners. These opportunities can help teach life skills, build on social skills and improve independence and self- confidence.	The child's engagement in their learning which will support progress made.	£600
	First News subscription	First news used in classrooms to expose children to non-fiction texts. To be used as part of interventions.		£330 annual fee
	Reading room	Space designated for reading and to promote a love of reading.	Children's interest in reading has increased.	£0
	Resources	To support interventions.	Children are benefitting from resources used as part of interventions. Children are more secure with topics taught.	£110

	Subscription for maths programme to support times tables and mathematical fluency	To support children's understanding and ability re times tables as well as general fluency which will support maths work in class. This support relates predominantly to out of school practice but will be used by teachers (in class) also.		Approx. £300
	Parent support groups & courses	Various support for parents. This includes: how to support children with SEND; behaviour etc.	Parents feel supported and build a stronger relationship with school.	£0
	School uniform	Financial support for parents.	Parent feels supported by school. Child/ren wearing clothes appropriate for the weather.	£2,000
	Milk allocation	Supporting healthy and balanced lifestyle.	Children are benefitting from allocated milk.	£300

<p><b>Intervention</b> <i>(e.g small group interventions)</i></p>	<p>Teachers and teaching assistants deliver targeted interventions focused on raising standards in reading, writing and mathematics for lower attaining children</p> <p>Higher attaining pupils are challenged to reach their full potential</p> <p>Lego therapy – delivered by trained LSA – support the developing social needs of specific pupils</p>	<p>To increase progress and attainment in reading, writing and mathematics, plus development of language, communication and social skills for all abilities.</p> <p>To increase development of language, communication and social skills.</p>	<p>Attainment and progress tracked and monitored by designated PP lead/SLT.</p> <p>Assessment data logged into Insight to track and observe patterns</p> <p>Termly pupil progress meetings to discuss impact of support and interventions with</p>	<p>£15,000</p>
<p><b>Universal</b> <i>(e.g teaching assistant support)</i></p>	<p>LSA to lead additional interventions at least once per week</p>	<p>To increase progress and attainment in reading, writing and mathematics, plus development of language, communication and social skills for all abilities.</p> <p>To increase development of language, communication and social skills.</p>	<p>Attainment and progress tracked and monitored by designated PP lead/SLT.</p> <p>Assessment data logged into Insight to track and observe patterns</p> <p>Termly pupil progress meetings to discuss impact of support and interventions with</p>	<p>£15,000</p>

Previous academic year provision 2017-2018		Impact on PP eligible pupils and non-PP pupils
<p><b>Personalised</b> (e.g trips, music lessons, art therapy etc.)</p>	<p>First news used in classrooms and as part of focused interventions.</p> <p>Music lessons.</p> <p>School uniform.</p>	<p>First News has supported the adults in promoting non-fiction texts within class and as part of focussed interventions.</p> <p>Structured music lessons have helped to support and enhance children's cognitive abilities -- including language-based reasoning, short-term memory, planning and inhibition -- which research suggests may lead to improved academic performance.</p> <p>Support with school uniform significantly supports parents in providing for their children without worries regarding finances.</p>
<p><b>Intervention</b> (e.g small group interventions)</p>	<p>PP teachers employed 1:1 / small group interventions will be in place</p>	<p>Increased confidence noted in all pupils who took part in focussed interventions. Most children made increased progress.</p> <p>Gaps in children's learning covered to ensure a greater understanding of topics covered in class.</p>
<p><b>Universal</b> (e.g teaching assistant support)</p>	<p>Pupil Premium specific Parent readers Breakfast club reading</p>	<p>Any opportunities for additional reading supported the children not only in their reading but in increasing and promoting a love of reading.</p> <p>Any additional opportunities to read, alongside home and in class developed children's reading ability.</p>